



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

| | | |
|--|--|---|
| 1.Name of the Institution | | CHANDRAPAL DADSENA GOVT. COLLEGE PITHORA |
| • Name of the Head of the institution | | Dr. Shiv Sharan Tiwari |
| • Designation | | Principal |
| • Does the institution function from its own campus? | | Yes |
| • Phone no./Alternate phone no. | | 07707299373 |
| • Mobile No: | | 9009382659 |
| • Registered e-mail | | govtcollege.pithora@gmail.com |
| • Alternate e-mail | | shivsharan17@gmail.com |
| • Address | | CHANDRAPAL DADSENA GOVT. COLLEGE PITHORA, NAYAPARA KHURD BAYA ROAD PITHORA DIST. MAHASAMUND (C.G.)) |
| • City/Town | | Pithora |
| • State/UT | | Chhattisgarh |
| • Pin Code | | 493551 |
| 2.Institutional status | | |
| • Affiliated / Constitution Colleges | | Affiliated Government College |
| • Type of Institution | | Co-education |
| • Location | | Rural |

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------------------------------|----------------------------------|-----------------------------|--------|
| Institutional 1 | 04-009, Information Technology | Higher Education of Chhattisgarh | 2022-23 | 500000 |
| Institutional 1 | 04-004, Books & Journals | Higher Education of Chhattisgarh | 2022-23 | 150000 |
| Institutional 1 | 25-001, store & Raw Material | Higher Education of Chhattisgarh | 2022-23 | 149999 |
| Institutional 1 | 04-007, Stationary | Higher Education of Chhattisgarh | 2022-23 | 5000 |

| | | | |
|--|---------------------------|--|--|
| 8. Whether composition of IQAC as per latest NAAC guidelines | Yes | | |
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File | | |
| 9.No. of IQAC meetings held during the year | 04 | | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | | |

| |
|--|
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) |
| <ul style="list-style-type: none"> • To promote innovation QR code system, model making & kabad se jugad competition. • Student Induction Programme for new admitted |

students. • To promote research cash incentives to teachers are introduced. • Organizing seminar & webinar. • Organizing Value Added course.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| Value Added course | increase in the skills & knowledge of the students |
| permission to non-regular Girls students for classroom | improvement in students' knowledge and results. |
| QR code information system for botanical garden and lab materials, model making, Kabad se jugad events | Promoted innovation among students. |
| Cultural activities, yearly sports event, NSS Camp, and other competition. | developed students' self-expression, creativity, emotional release, physical health, mental health and well-being. |
| Competition on Chhattisgarhi food, dance, custom and song. | Promoted Chhattisgarhi culture. |
| Student Induction Programme | Helped new students to adjust and feel comfortable in the new environment, inculcate the ethos and culture of the institution, help them build bonds with other students and faculty members. |
| Non-educational activity & Employment Guidance Programme | Helped students to become self-reliant in future. |
| Introduction of cash incentive on Research paper writing & FDP. | Promoted teachers to gain more knowledge in their respective subjects. |
| Training Programme for teaching and non-teaching staff. | Got aware of new system, change and skill development of teaching and non-teaching staff. |
| Introduction of cash reward to meritorious students. | Students got motivated. |
| Decision to clean garden and college campus. | Promoted Cleanliness campaign among students and teachers. |

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---------|--------------------|
| 2021-22 | 07/12/2022 |

15. Multidisciplinary / interdisciplinary

A multidisciplinary and holistic learning is an integral education model that will relax the discipline boundaries for learning and make the system flexible enough for students to learn sciences, with Commerce, languages, social sciences, professional skills, soft skills, ethics, morality, human values etc. Following combination can be opted in our college in UG, PG & Diploma Courses. UG Level: - Group A: Chemistry, Zoology, Botany, Physics Mathematics Group B: Political Science, History, Sociology, Economics, Hindi Literature Group C: Commerce. PG Level: - (A) History (B) English Literature (C) Hindi Literature (D) Political Science. Diploma Courses: - (A) Post Graduate Diploma in Computer Application (B) Diploma in Computer Application. The student can choose the courses available in the college from UG, PG & Diploma Courses according to his/her interest. Till now credit-based courses have not started in the college. As soon as the multiple entry and exit system are implemented by the university, the college is ready to implement it. The compulsion of traditional courses has been a hindrance in getting employment, due to which the student is not getting social useful and life skills. Classes are taken in the college for soft skills, Gardening and Nursery Management so that the allround development of the student can be done.

16. Academic bank of credits (ABC):

Our college is affiliated to Pt. Ravishankar Shukla University and no guidelines have come from them for academic bank of credits so far, so this system is not available in the college. Every year, according to the academic calendar and curriculum received by the university, teachers create and use daily diaries, curriculum division, teaching plans, use of different teaching methods, and supporting materials so that students do not have any problem in understanding the concept and they can use this knowledge and make it practical. From time to time by all the subject teachers, college student are invited for seminars and lectures given by the guest

speakers in the class.

17.Skill development:

This year, a 30-hour certificate course in soft skills was conducted by the college in which personal interviews, group discussions, communication skills, time management, leadership, IT skills, resume writing, etc. were discussed. Different points in the course were divided into credits, and tasks were given to check its completion, and on the basis of that, certificates were given to the students by giving grades. Of course, the children were informed that after the registration through the Google form, the study and teaching work were done according to the timetable and their regular attendance was also taken. The college offered a 30-hour certificate course in gardening and nursery management in which topics such as maintaining a healthy lifestyle, reducing stress, improving mental health, and so on were discussed. Different points in the course were divided into credits, and tasks were given to check its completion, and on the basis of that, certificates were given to the students by giving grades.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college is connected to Near Orissa state border of Chhattisgarh state, so definitely their Chhattisgarhi, Odia and Hindi gets mixed. These students are more comfortable in their vernacular language and are willing to acquire knowledge through it. The prescribe textbooks are all in Hindi, which the teacher teaches the students in the vernacular language. Annual programs are organized every year in the college to promote the culture of Chhattisgarh and the language of Odia. Due to which students feel proud about their language and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Learning Outcome based Curriculum aims to bring about uniformity in syllabus for all programs in all, the affiliated colleges of Pt. Ravishankar Shukla University Raipur. Variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project-based learning field work, technology enabled learning internship and apprenticeship and research work are suggested. The student learning outcome should be defined in terms of knowledge skills understanding values employability. This institution, being affiliated with concerned university follows the guidelines as and when directed.

20.Distance education/online education:

Online Education: ODL mode in the institution is adopted by the college due to Covid pandemic and college is connected to broadband and all work is done by broadband WIFI and mobile internet. The college conducts online classes using mobile internet, especially during COVID-19 pandemic situations and teaching learning process through different online modes like Google meet, Zoom, Cisco Webex, WhatsApp etc. There is one ICT classroom with broadband WIFI connectivity. Distance Education: In our college campus a study center of Pt. Sundarlal Sharma Open University, Bilaspur, C.G. is conducted and students have an option to choose various types of courses in distance mode.

Extended Profile

1. Programme

| | |
|--|----|
| 1.1 | 08 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

| | |
|------------------------------------|------|
| 2.1 | 2138 |
| Number of students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|------|
| 2.2 | 1506 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----|
| 2.3 | 297 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

| | |
|--|----|
| 3.1 | 28 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|----|
| 3.2 | 25 |
| Number of Sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

4.Institution

| | |
|--|----|
| 4.1 | 16 |
| Total number of Classrooms and Seminar halls | |

| | |
|---|----------|
| 4.2 | 16.30005 |
| Total expenditure excluding salary during the year (INR in lakhs) | |

| | |
|---|----|
| 4.3 | 27 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Though Department of Higher education Govt. of Chhattisgarh provided on annual Academic Calendar to the college for parallel delivery of syllabuses, College also prepares its own academic calendar and time table to ensure proper teaching learning process for significant academic, co-curricular and extracurricular activities for this

purpose a time table committee is formed to prepare time table accordingly theory and practical classes keeping in mind the university semester/Annual exam for curriculum delivery each department is allotted course, work load to concerned faculty on the basic of their competency, Specialization, expertise and interest. The syllabus of each course is made available on college website.

The college encourages experimental and participative learning. Apart from class room teaching, seminars, workshops, debates, quiz competitions, group discussion, unit test, projects field work are also conducted from time to time.

Besides these the college encourages faculty members to attend faculty development program, Orientation/Refresher course, seminar/workshop etc.

To assess and upgrade the subject knowledge of student's assignments, surprise tests, unit test on the regular basis, seminar, presentation and projects etc. are conducted for comprehensive and continuous Internal Evaluation of the students.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://www.govtcollegepithora.ac.in/Content/197_663_1.1.1.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of each year/semester an academic calendar is prepared by the academic coordinator based on the schedule provided by the University consisting of various curricular schedules like :

- College Reopening dates
- Syllabus Details
- Question paper Submission
- Internal Assessment
- Assignment

The academic calendar after being approved by the principal is uploaded on the college website, displayed on notice boards.

STEP -1 Timetable preparation :-

- Timetable coordinator of each department prepares the timetable as per the

guidelines of University and the academic calendar to attain the outcome based education.

- The timetable is displayed on notice boards.

STEP -2 Internal Examination Schedule :-

- The question paper for the Internal Assessment Tests, model examinations

and model practical are mentioned in the academic calendar.

STEP -3 Setting question paper :-

- The question paper for the Internal Assessment Tests and model

Examination are approved by the head of the Department.

STEP -4 Internal Examination Evaluation Process :-

- After completion of examinations all the answer booklets, hardcopy will be

collected by the examination control office.

STEP -5 University Exams Schedule :-

- The Final University exam schedule is also displayed on student's notice

◦

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | http://www.govtcollegepithora.ac.in/College.aspx?PageName=2022-23&topicid=593 |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

76

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

76

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college is affiliated to Pt. Ravishankar Shukla University, Hereby it follows the curriculum prescribed by the University. Our institution integrates cross-cutting issues of the society like Gender Equality, Environment Awareness, Human values, Professional Ethics, Moral and Ethical values which are inseparable part of the our curriculum.

Gender issues - Gender equality and equal opportunity for women are necessary in the institution. Every activity and program of the circular of the institutes should provide equal opportunity for the development among the staff and students and female staff for maintaining the equality among the staff and students the women

development cell and Anti ragging cell are Active.

Environmental and sustainability - Environment awareness is inculcated in students. Environment study is a part of the curriculum of the institution. Environment day is celebrated with enthusiasm. N.S.S. students along with college students participate in tree plantation and cleanliness programs we make student aware about the importance of preserving the environment.

Professional Ethics - Professional ethics are taught to students as part of their holistic development. Importance for group work and imbibing leadership is being taught.

Human Values - Human Values are integral part of education of the students. We celebrate day of nation Importance which imbibes the nation values in the students. Independence day, Republic day, Gandhi Jayanti, Teachers day, Voter Awareness day, International yoga day, Hindi divas, World Environment day, Youth day, Human Right day etc.

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

608

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

| | |
|---|---|
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | http://www.govtcollegepithora.ac.in/Content/211_663_1.4.2.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2395

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2021

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Mentor-Mentee scheme is followed only by all UG & P.G. departments of our institution. The mentor ship program identifies the

students problems and gives them solutions. The register is maintained. The teacher provides important information to students. The mentor inspires the student for self education. Mentor observes and helps each student and advises them according to their skill passion. The mentor-mentee register has record of personal details regarding student, parent contact details. This is an innovative program from the start of the journey as a student till the completion of post graduation.

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | http://www.govtcollegepithora.ac.in/Content/244_668_2.2.1.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2138 | 28 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

A student is the epicentre of the entire teaching-learning process. The institution takes care of

this fact. The methods adopted for this are listed below. -

Experiential Learning:- Surveys are conducted for the students to improve their learning experiences. Lab activities and project work are also a part of the teaching learning process, which provides a platform for students to explore a topic of their own interest and share their point of view with others.

Participative Learning :- Outreach, participatory, and discussion-based learning experiences are given to students by making them participate in thought-provoking activities like group discussion, presentations, quiz competitions, assignments, poster making,

debates, model preparation, etc., which develop critical thinking and expression. Holistic participative learning is aided by participation in curricular activities organised by the college, like sports and cultural programs. In addition to extra-curricular activities such as village plantation and cleanliness drives, National Science Day, AIDS Day, Yoga Day, NSS Day, Environment Day, Youth Day celebrations, and voter awareness programs.

Problem-solving methodologies :- Case study methods and the communication skills programme are used to help students to improve their critical thinking and communication skills. Problem-solving and mentor-mentee classes are taken by the departments through which teachers try to solve individual academic problems of the students.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | http://www.govtcollegepithora.ac.in/Content/242_668_2.3.1.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Learning experiences using ICT

ICT helps teachers to interact with students.

The college has an ICT-enabled classroom with desktops, laptops, and a projector, which helps in the e-learning process.

- The teachers conduct online quiz competitions through Google Forms and provide the results immediately..
- Teachers prepare power point presentations on various topics and present them through a projector for better learning experiences.
- E-resources under the membership of N-LIST are shared with the students.
- Teachers share reading materials, short notes, and e-books over different media like Google Classroom, College Portal, and WhatsApp, etc.
- For online classes, teachers use platforms like Google Meet, Zoom, WebEx, and YouTube.
- The college encourages teachers to attend training programmes, webinars, and e-conferences related to ICT use and innovation.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | http://www.govtcollegepithora.ac.in/Content/243_668_2.3.2.pdf |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

109

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The academic calendar is prepared by the Department of Higher Education, which is duly followed by the College. The college is affiliated to Pt. Ravi Shankar Shukla University, Raipur and strictly follows the guidelines of the university for the examination process.

Internal assessment: -

- For internal assessment, the college conducts unit tests, internal exams, half yearly, and terminal/pre-final exams per academic year. Class tests, home assignments, and oral presentations are given to the students.
- The teachers take the online quiz through Google forms and provide the results immediately after successful completion.
- The teachers take subjective MCQs in the classrooms and

evaluate them on the basis of their knowledge; it inspires all the students to perform well.

- All the teachers prepared the question papers for the internal examinations as per the pattern given by the university.
- Each student has an idea about the standard internal evaluation process of theory and practical subjects.
- Following internal assessment evaluation, students are given full access to their grades and answer sheets.
- If a student has any doubts about a question or wants clarification on the marking scheme, the subject teacher will answer his or her questions.
- Internal and practical examination marks are uploaded to the university portal, and a hard copy of the mark list as well as the student's attendance sheet is submitted to the university for preparation of the student's annual result.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | http://www.govtcollegepithora.ac.in/Content/236_668_2.5.1.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal/External Exam Related Complaints:

- The college has a mechanism to deal with internal and external examination-related grievances.
- First of all, the college tries to ensure that there should not be any grievances regarding internal or external examinations.
- With regard to internal assessment, during the personal viewing or answer scripts, the students may have some queries or clarifications regarding the marks allotted. Such queries are addressed almost immediately.
- Any grievances of students related to the external/annual examination are addressed by the grievance cell of the college and forwarded to the university for further action.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | http://www.govtcollegepithora.ac.in/Content/234_668_2.5.2.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College has stated clearly the programme and course outcomes. Program outcomes for the entire programme are identified at the university level. The course outcomes help the faculty to manage the resources effectively to the maximum extent. This created a path to continuously improve the results and overall performance of students. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

1. Hard copies of the syllabus, programme, and course outcomes are available in the college library and in all the departments for ready reference by the teachers and students.
2. The CO's are discussed with students by their respective teachers at the start of the academic session first and then from time to time as well.
3. Soft copies of the curriculum and learning outcomes of programmes and courses are also uploaded to the institute website for reference.
4. The Time-table and examination results of all the programmes are made available to the students.

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | http://www.govtcollegepithora.ac.in/Content/235_668_2.6.1.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of PO's and CO's is evaluated by the Institute:

The attainment of programme outcomes and course outcomes are continuously evaluated at various parameters. On the basis of the results of internal and external examinations, the course outcomes are directly evaluated. The overall results indicate the program's outcome in terms of knowledge. The Pos are evaluated through employment as well. The attainment of course outcomes is demonstrated through seminars, communication skills programmes, assignments, projects, fieldwork, etc.

The POs are also evaluated through the upgradation of students in higher studies. The teachers motivate the students to move towards higher studies, like postgraduate programmes for undergraduate students and Ph.D. programmes for postgraduate students, and also motivate them to prepare for competitive examinations like NET, GATE, SET/SLET, UPSC, PSC, etc.

Another parameter for the evaluation of POs is social awareness. The NSS unit motivates students to participate in each programme and activity and to contribute to the social community, thereby improving their social learning platform. One of the important objectives of all programmes is to develop the creative mindset of all students as socially aware and responsible citizens.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://www.govtcollegepithora.ac.in/Content/233_668_2.6.2.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

334

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | http://www.govtcollegepithora.ac.in/Content/232_668_2.6.3.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://www.govtcollegepithora.ac.in/Content/SSS%20Report%202022-23%20\(1\)_308_668.pdf](http://www.govtcollegepithora.ac.in/Content/SSS%20Report%202022-23%20(1)_308_668.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | http://www.govtcollegepithora.ac.in/Content/261_669_3.1.2.pdf |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students of Chandrapal Dadsena Government College Pithora enacted number of programs and activities to celebrate significant days in the academic year. The Units of the college such as N.S.S, Youth Red cross, Red Ribbon club and Eco club organize activities related to community development such as N.S.S. rally, environmental awareness drive, Tree plantation, Nursery visit, blood donation camps and all the units of the college ensures that students imbibe the idea of Plastic free campus. 30 hours value added course conducted by NSS unit to connect students to the Botanical Garden. Health screening camp such as Covid vaccination & Booster Doze is being conducted by NSS and Red Ribbon club on a regular basis. 7 Days NSS camp was conducted at Kishanpur village where many activities were conducted. The activities earned a lot of appreciation as they touched many Social issues along with Health awareness and Swachh Bharat Abhiyan. The detailed report of the activities done to ensure continuous engagement of students with the community on various social issues are attached herewith.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.govtcollegepithora.ac.in/College.aspx?PageName=ACTIVITIES%20OF%20NSS&topicid=588 |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | View File |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities as per the need of students to provide good environment for teaching learning process. College has following facilities:

- Class Room - There are 15 class rooms in our college building.
- 1 principal room - With adequate facility.
- 1 Office - with fees counter, store room and two computer for official work with internet (BSNL net Wi-Fi) facility.
- 1 ICT room - With adequate facility.
- 2 Staff room - With adequate facility.
- Library - having 23000 and more books along with a computer with internet (BSNL net Wi-Fi) and reading facilities.
- 1 Computer lab -With adequate facility.
- 1 Girls common room - With adequate facility.
- 1Sundar Lal Sharma University office-Also Open university courses are available in our institute.
- 2 store rooms - For keeping Academic record and other useful documents.
- 1 Night staff room- For night stay of Staff
- 1 Seminar hall -With adequate facility.
- 4 Labs -Physics, Chemistry Botany and Zoology practical.
- Toilet facility is available separately for boys, girls and staff.
- Boundary wall - College is enclosed by boundary wall.
- R.O. System- R.O. system and water cooler is available for pure drinking water facility.
- Botanical Garden - The college has lush green campus with near about three thousand trees along with many more plantation. This is helpful for maintaining the ecosystem and helps the students to study botany also.
- NSS - one Unit running at present {100 student}
- Playground - There is a big playground to conduct outdoor sports like Cricket, Football, Badminton etc.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.govtcollegepithora.ac.in/Content/276_670_4.1.1.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Cultural Activities -

There is one centralized stage for conducting cultural program. There is a courtyard to accommodate near about 800/1000 people to attend the function. The same is used as a badminton court. Every year competitions are held for nurturing the talent of the students and the students actively participate in it.

The institutions organize cultural programmes, every year. The college gives opportunity to the students to present their interested area like online quiz, painting, dancing music debates and speech etc. Through which the students can explore their hidden talent and creativity. NSS unit of our college is gradually organizing special camps and social activities. NSS students have active participation in culture and social activities on various occasions like Swachha Bharat Abhiyan, Sweep plan, AIDS awareness program, Tree plantation, health camp and other awareness programmes.

Gymnasium

There is no Gymnasium in our college.

Yoga centre

Awareness for Yoga is an essential part of every one's life today. The institution has a facility for students get benefited through Yoga. For yoga there is an open place inside the main building. Every year Yoga Day is celebrated on 21st of June. We have organized 15 Day Summer Yoga training camp for local community in our institution beside of college main Building.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.govtcollegepithora.ac.in/Content/275_670_4.1.2.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.govtcollegepithora.ac.in/Content/274_670_4.1.3_1.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.30005

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System (ILMS)

College has not automated Integrated Library management System. The college administration is trying to provide all the possible facilities to the students. Library is the core of educational needs and also for teaching learning. The average usage is approximate 52, which goes to move then 100 also many of the days. Time table is designed for the issue of books for all classes in a week. The record of issued books is maintained manually. All the faculty members are advised to provide the list of requirement of books. The

record of books purchased are maintained and verified by the stock verification committee every year.

E- Recourse: Library has an active N-LIST subscription since July 2021 and has access to 3 Lakhs E-Books and 6000 e-Journals. All the staff and students have access to e- resources available under N-List. The library has 02 functional computers with internet facility 1 computer use for library and 1 computer available for use by students and teachers.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.55902

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

52

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The plans for infrastructural development are given top priority as the College realizes the correlation between adequate infrastructure and effective teaching - learning. The strategies adopted for ensuring adequate infrastructure are as follows

- At the beginning of the academic year need - assessment for replacement / up gradation / addition of the existing infrastructure is carried out based on the suggestions from BOS members, Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer - student ratio, budget constraints , working condition of the existing equipment and also students grievances.
- Optimal deployment of infrastructure is ensured through conducting workshops/awareness

programs/training programs for faculty on the use of new technology
College has a router which is recharged every year.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.govtcollegepithora.ac.in/Content/268_670_4.3.1.pdf |

4.3.2 - Number of Computers

35

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.30005

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

LAB: Our Laboratories have lab technicians appointed by govt. They maintain labs in general, teacher of the department remains vigilant during practical classes. If any instrument is found damaged then the instrument gets repaired by a local technician. Students also participate in yearly cleaning and maintenance activities of labs. Every year stock is checked in the department and endorsed by the committee formed by the principal.

LIBRARY: Library facilities are open to the students during college hours. Maintenance and utilization of the library are done by librarians and book lifters. They bring the books to the issue counter and keep the books in place after return. Every year after examination book stock is checked and endorsed by the committee. Tear-off books are written off every year after the recommendation of the write-off Committee.

CLASSROOM: Classrooms and Conference Hall are provided with enough seating capacity. Cleanliness of classrooms and the Conference Hall is maintained regularly. The working conditions of the audio system and LCD projectors are also checked regularly.

SPORTS: Our NSS students and sports players often maintain the playground and the class fourth employees also help in maintaining the playground during annual sports. The class IV employees maintain the cleanliness of classrooms, regular cleaning of water tanks, proper garbage disposal, and maintenance of lawns. Outsourcing is done for the maintenance of furniture, electrification, and plumbing. Regular maintenance of the water cooler and water purifier is done.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.govtcollegepithora.ac.in/Content/263_670_4.4.2.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1629

| File Description | Documents |
|---|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to institutional website | http://www.govtcollegepithora.ac.in/College.aspx?PageName=ACTIVITIES%20OF%20NSS&topicid=588 |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

91

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

91

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|--|-----------------------------------|
| <p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p> | <p>A. All of the above</p> |
|--|-----------------------------------|

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

62

| |
|--|
| |
|--|

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year the institution publishes its prospectus and makes it available to all students and also uploads it on institutional website which gives institutional information guidelines for admission fee details, scholarship code of conduct and other relevant details. Admissions are given merit basis and in compliance with the reservation policy of state government. Students are given concessions and scholarship as per government SC/ST/OBC economically deprived section and physically handicapped. The college offers a number of scholarships to the students under various Govt. schemes. Approximately 70-75% of the students are provided financial assistance from state government, central government. Wheelchair is also available for the Divyang. The college organizes sports, games, cultural and extracurricular activities for the students. The college has an anti-ragging committee governed by the senior staff members of the college. The students' representative provides valuable informer feedback regarding curriculum, teaching learning and evaluation process to the grievance committee. The council oversees the ready availability of teaching aids in class room such as chalk, duster, maps and lesser pointers.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.govtcollegepithora.ac.in/Content/286_672_5.3.2.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association has been formed by the former students of this college to motivate the students and provide a wonderful environment and opportunity for growth. This association is active in maintaining the needs of both ends, i.e., academics and professionals, by providing guidance. We have a registered alumni association. The registration number is 122202275396.

Their meetings are held on a regular basis. The alumni share their experiences and struggles with the current students and explain how to overcome those struggles. The alumni association is composed of the president, vice president, secretary, and treasurer, and the posts are filled through election.

The alma mater association of the college is composed of:

Designation

Name

Phone Number

President

Mr. Devsing Nishad

9131049103

Vice-President

Mr. Rakesh Tiwari

9754340371

Secretary

Mr. Mukesh Sahu

9977045461

treasurer

Dr. Seema Agrawal

9575666116

There is a nominal fee for membership in the alumni association, and life-time membership is also provided by availing of the latter. Our alumni have donated wheel chairs for the handicapped students. A ramp has been made in the college for the entry of wheelchairs to avoid any difficulty. Alumni has donated dustbins in order to motivate the students to maintain cleanliness. Visitor's chairs have been donated by the alumni for the visitors. Garden seating benches have also been provided by them.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.govtcollegepithora.ac.in/Content/289_672_ALUMNI%20REPORT%205.4.1.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To Provide affordable quality education while equipping students with knowledge and skills in their chosen stream, inculcate values, identify hidden talents provide opportunities for students to realize, their full potential and thus shape them into future leaders, entrepreneurs and above all good human beings.

Mission

To strive for quality education in keeping with the motto of the college, "Excellence in Education" and prepare young minds for imbibing knowledge, skills and sensitivity.

1. Provide inclusive education by making it accessible to all section of society, to maintain and promote quality, transparency, compliance and sustainability in governance.
2. Inculcate a strong belief in hard work and core values of gender equality, human rights and ecology in order to make them socially responsible citizens.
3. Providing for holistic and value-based development of students which ultimately enhances their employability.
4. Developing social consciousness among students.
5. To provide a nurturing and motivating environment to enhance the full potential of the students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.govtcollegepithora.ac.in/College.aspx?PageName=VISION%20AND%20MISSION |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Faculty level : Faculty members are given representation in various committees/cells nominated by the staff council, in the governing body. In the I.Q.A.C, and other committees like the Grievances Redressal cell. Antarik, Varshik lekha parikshan, Student Help Desk, Jan Bhagidari Samiti, Chatra-Sangh Samiti, Varshik pariksha,

Antiragging, Granthalya vikas Samiti.

Our alumni : Have a vital role in governance. They not only provided us with funds and equipment but also gave us various suggestions for the improvement of our institute, like how to increase GK, moral values, and multi-dimensional career.

The college prepares a financial budget at the beginning of the year. This is prepared by the office's administrative head and is with the consultation of all departmental heads.

The examinations are carried out periodically throughout the year for which there is an examination head.

Hence, the college-level decision-making departments are provided with authority to their own decisions through the development of department meetings: the decisions are conveyed to the principal and the final decisions are taken. As a result, the process is decentralised and applies to all parties in decision-making.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.govtcollegepithora.ac.in/Content/230_667_6.1.2.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategy and perspective plans according to governments guidelines are applied effectively and efficiently. The head of the institute (Principal) applies all the orders rules and guidelines received from the highest authorities.

The structure the organisation -

1. Principal is the administrative head the head applies all the orders, rules and guidelines received from the highest authorities.
2. Teaching staff :- Head of Department, Assistant professor, Guest lectures and J.B. Teachers.

3. Non teaching staff :- Laboratory, Technician, Laboratory Attendant.
4. Administrative Section :- Assistant grade II and III, Watchman, Peon and Sweeper.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://www.govtcollegepithora.ac.in/Content/229_667_6.2.1.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional strategic/perspective plan is effectively deployed the institute's quality policy is well conveyed from its vision and mission statements. The strategic plan and action plan are designed in such a manner that this quality policy is driven and deployed during every process each process is regularly reviewed by monitoring mechanism.

1. Appointment and service rules :- There are two types of appointment in the college. The first is by the government and the second is by the local Janbhagidari Samiti (J.B.S.) Government employees and guest faculties are appointed & governed by government through C.G. PSC, C.G. Vyapam & Departmental recruitment process.
1. Promotion :- Promotion is according to the state government's C.G. rule and the state government promoted padonnati/Kramonnati/Samayman vetanman.
1. Strategy :- to inculcate social and ethical values - Establishing community and ethical value based clubs and organising awareness programmes on various ethical issues through their cells- Associating with local self government agencies and assisting them with technical support for the well being of local people.

1. Green initiatives on campus implementation strategy :- With the help of N.S.S. unit of the college various activities are organised to have a plastic free campus. Planting trees on the college campus was done by the students as a contribution to the initiative of a new campaign "Harihar Chhattisgarh, Harihar Pithora" during the month of July.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.govtcollegepithora.ac.in/Content/226_667_6.2.2.pdf |
| Link to Organogram of the Institution webpage | http://www.govtcollegepithora.ac.in/Content/227_667_6.2.2_Organogram.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Chandrapal Dadsena Government College Pithora is a one big family with all the staff member of the institution being a family member and thus it provides various monetary and non-monetary benefits/facilities for the professional and personal growth of the teaching & non-teaching staff.

Faculty and staff are well informed about the institutional welfare by the department to all employees at the time of induction leave benefits are bestowed on employees based on their status of employment including casual leave, sick leave, on duty leave etc. Special leave on marriage of self and death of parents.

Statutory benefits like provident fund ESI etc are given special welfare measures teaching and Non teaching staff like study leave, Duty leave, advance increment etc are also given. Uniform, Grain, Advance etc are also given to class III & IV employees as a special measures. Annual sports & cultural festivals to promote moral and unity amongst employees.

All details with statistics of employees benefited by the above mentioned institutional welfare measures and schemes one listed as supporting documents.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.govtcollegepithora.ac.in/Content/224_667_6.3.1.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

34

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually offer completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can

eventually lead to further progress and growth of the employee.

The salient features of the performance appraisal system are as follows:-

1. The performance of each faculty member is assessed according to the Annual self Assessment for the performance based appraisal system (PBAS)
2. The institute undertakes wide range of activities besides academics, for which faculty member are assigned additional duties and responsibilities, which are mostly voluntary.
3. The PBAS Performa filled by the faculty member is checked and verified by the IQAC and the director.
4. All non teaching staff is also assessed through annual confidential reports and annual performance appraisal.
5. The comprehensive annual confidential report comprises of 32 parameters. The overall assessment is based on the cumulative grade by the head of the institution, which is further forwards to Commissioner, Department of Higher Education for further action.

The annual confidential report and the performance appraisal system have significantly helped in the evaluation of the performance of employees in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.govtcollegepithora.ac.in/Content/219_667_6.3.5_1blank.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute maintains & follows well planned for the mobilization of funds and resource. The process involves various sources for usage fund.

This Collage is a govt. funded institution. There for a substantial part of our financial needs is met with the finances made available by the higher education department of Chhattisgarh state government

Besides bearing the salary cost for staff working here the stated govt. also provides funds for library and laboratory of books.

The Janbhagidari fund also contributes financial. I.Q.A.C. staff council and students union demand the funds that are required for the teaching and other activities.

There is a mechanism for internal and external audit.

All vouchers are audited by an internal financial committee on half yearly basis thoroughly checked by verifying the bills & vouchers. Apart from this under the statutory requirement External Audit is done by an audit firm team added by chartered Accountants. External Audit includes verification of all statutory commitments compliances and filing of such returns in time are all verified and certified. The audit of non government financial accounts like Janbhagidari is carried out by hiring a chartered accountant every year.

The college has registered alumni committee it plays a vital role in developing collage facilities like contributing finds sitting chairs garbage cans etc. A separate alumni accounts has been opened to maintain the alumni funds.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.govtcollegepithora.ac.in/Content/217_667_6.4.1.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1687815

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds and optimal utilization of resources

The college mobilises funds as per the policy and procedure enacted by the management. The process is monitored by the finance committee under the chairmanship of the principal. Contribution also made by the alumni.

Utilization :- The received fund is concerned we have a clear and transparent approach to ward. All the expenditures are incurred keeping in view the academic and infrastructural requirement of the institution. Institution Budget forms the basis for it. funds certification and allocation registers are the instruments of budgetary control.

The Jnabhagidari resources are utilized on the urgent needs of the academic and infrastructural development of the college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.govtcollegepithora.ac.in/Content/215_667_6.4.3.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutional Quality assurance and process. IQAC works towards improving and maintaining the quality of education, suggesting new ways of using teaching aids and developing suitable infrastructure

IQAC is an effective and efficient internal coordination and monitoring mechanism. The IQAC meets every quarter to plan, direct implement and evaluate the activities of institute. The sub committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. Significant Improvement in quality have been made by institutionalizing the following IQAC initiatives:

Strategic planning of key areas:

1. Academic results.
2. Student's soft skill development .
3. Augmentation of laboratories.
4. Carrier Guidance.
5. Promoting students and teacher participation in seminar, conference etc.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.govtcollegepithora.ac.in/Content/214_667_6.5.1.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews the teaching-learning process, structures & methodologies of operations and and learning outcomes.

The standard methods teaching, learning and evaluation which are proven over the years are being followed.

Academic calendar: Based on the Institute Academic calendar the institute schedules the academic calendar well in advance at the start of the year with ample time to frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/guest lecture/workshops/FDP's/Hands-on-series and many more.

Preparation of lesson plan for each year: The lesson plan is prepared by the faculty members for all the subjects they teach in that year. Enriching the curriculum with guest lectures and Industry Experts.

Daily Lecture Record: Everyday faculty prepare and submit details of the lecture along with topic covered.

Student learning outcomes: The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes.

Effective internal examination and evaluation systems: Institute maintains on effective internal examination and evaluation system.

Student's result analysis: Institute has the provision of analysis of students performance after the announcement of their yearly results.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.govtcollegepithora.ac.in/Content/213_667_6.5.2.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://www.govtcollegepithora.ac.in/Content/212_667_6.5.3.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is dedicated to providing a secure and conducive work and academic environment for its students and workers, and it is particularly aware of issues such as harassment and gender sensitivity. On a regular basis, the Institution hosts activities aimed at achieving gender equity and women's empowerment. During college hours, the campus is monitored by CCTV cameras.

The college has offered a safe and comfortable environment for all students, as well as a no-ragging zone. The college is governed by a committee appointed by the college's staff council and carried out by the principal in collaboration with the college's personnel. According to UGC guidelines, an anti-ragging committee is created. Anti-ragging signs are publicly displayed across the campus, with the number for the women's support line prominently visible.

Personal counselling of students is provided by the Grievance Redressal Cell, Women's Cell, and depending on the circumstances. Teacher's counsel and guide students in order to help build confidence in them. Students are encouraged to improve their grades and conduct themselves in a positive manner. The college provides separate toilets for male and female students, as well as teaching personnel. There is a large common room with features such as a sanitary, napkin vending machine and other facilities.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | http://www.govtcollegepithora.ac.in/Content/291_673_7.1.1_1.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://www.govtcollegepithora.ac.in/Content/292_673_7.1.1_2.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

D. Any 1 of the above

power efficient equipment

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Following the Government of India's resolution to ban all single-use plastics, the college administration declared the Chandrapal Dadsena Govt. college pithora campus plastic free. The ban is applicable to all entities. The institute is working in the direction of keeping campus clean and green. The faculties and students are regularly advised to reduce waste at lower extent. Sincere students put waste in particular bins in the college campus. Various type of waste management like solid waste, liquid waste and E-waste.

The solid waste is regularly collected by the garbage town council. The nondegradable solid wastes are properly collected in the dust bean. NSS wing of the college is very active to encourage the student and college management for solid waste management every week that wing do some activity toward the cleaning of premises, management of waste thing and substance.

There is a minimal liquid waste in the college. Regular maintenance of drinking water tap, RO water filter, and drainage and water pipelines is kept by the college support staff.

There is separate room in the college where we can drop the unused or waste electronic staff. These electronic wastes are sent for recycling or repairing as for as possible.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | http://www.govtcollegepithora.ac.in/Content/295_673_7.1.3.pdf |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The majority of students who enrolls in our institute are from the

surrounding area and come from a nearby village. The admissions process is conducted out in accordance with government regulations. Specific allocated seats in each category are filled with great care. The college's admissions committee is well-balanced, having representation from each category. The college arranges various programs from time to time in order to develop the values of tolerance and harmony toward cultural diversity. Our college is located in a rural area. Its activities have a direct positive impact on the cultural and community attitudes of society. Our students appreciate diverse religions, languages, and cultures because we believe in unity in variety. We consider the institution to be our second home, and each faculty member to be a member of our family. Recipe competitions, rangolicompetitions, group dances, solo dances, and solo and group songs are all activities in which students participate. The group dances from various states showcase our country's variety while maintaining its unity. The diversity of Indian society, where different linguistic, religious, and regional communities coexist peacefully, each with its own individual character, is so respected and understood.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute undertakes different initiatives by organising various activities to sensitise students and employees to the constitutional obligations, i.e., values, rights, duties, and responsibilities of the citizen.

Our college observed National youth Day on January. On January 25th, National Voter's Day, NSS strives to spread awareness about the importance of elections and the role of citizens as voters. Our NSS volunteer had organised a ribbon club for blood donation and a Save AIDS awareness campaign. The participation of students in the periodic Swachhta Abhiyan called by the NSS Unit of the institution creates a sense of wider participation in this national mission, where people from every walk of life try to spread the message of a cleaner environment. This interactive activity, in which both students and teachers participate, instils the value of cleanliness

in our surroundings. Every year, Republic Day is celebrated on January 26th by participating in our students' activities, highlighting the importance of the Indian constitution. Independence Day is also celebrated every year to highlight the struggle for freedom and the importance of the Indian constitution.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution hosts a number of national and international events for students every year. The college assists students in connecting with India's cultural heritage. International remembrance days are

observed on the following dates: On March 8th, there will be an intentional woman's day on 2nd of October we celebrate the birthday of father of nation "Mahatma Gandhi", on December 1st, there will be a world AIDS Day; and on June 21st, there will be a National Yoga Day, 12jnuary national youth day, 31may Anti-tobacco day, 5june world environment day.

Every year Independence Day and Republic Day is celebrated in a traditional manner. 5th September Teachers Day and also celebrate to Jayanti of Pt. Deendayal Upadhyay in 25th September. On 10january the world Hindi day celebrated. The faculty of science celebrate National Science Day on 28th of February (This year National Science Day 2022 programme conduct in 3days with different science competition and activity).

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 Title "The Greenery of Campus

Chandrapal Dadsena Government (CPD) college, Pithora is working to develop an education system that is built on kindness and responsible living. The college aim is to build a campus that is plastic free, protects biodiversity, and practises self-sustainability in areas of water and cleanliness.

The connection between institute and nature is a long and enduring one. Students and teaching staff at the college are aware of protecting the environment by reducing single-use plastics and participating in environmental programmes.

college has promoted various efforts to help protect the environment and maintain its natural resources. The green campus initiative began with tree planting.

Best Practice 2 Title "Encouraging Girls' Education"

college works to develop an education system for girls students to increase access and encourage enrolment to higher education for economically and socially backward rural areas of Pithora. Encourage and enable girls who want to study to become independent thinkers and self-learners, develop knowledge and skills that they need for their life and work, self-transform the community, and also make learning joyful.

Education is one of the most important things for self-independent and social development.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Chandrapal Dadsena Government College Pithora was established in the year 1989 in the Mahasamund District. It was named after well-known freedom fighter Late Chandrapal Dadsena. The institution is situated in the rural area. Pithora is a tehsil falling under Mahasamund district. The youth from adjoining rural area such as Saankra, Janghora, Bayaa, barnayapar, kauhakuda, jhalap, godbahal, bundeli, sonasilli etc. get enrolled in this college. The college is affiliated to Pt. Ravishanakar Shukla University, Raipur. The unique feature of this institution is that it is the only Govt. college in a radius of about 50 kilometres, where undergraduate, graduate and post graduate programmes in commerce, science, arts and computers is available for both girls & boys.

College best distinctiveness Kamlesh sonwani, a student passed out of our college, was working in eight battalion in the post of aarakshak in rajnangao, he attained martyrdom on 20 December 2007, showing indomitable courage and valor in the Naxali encounter at Golapalli field in Bijapur, Pramod Kumar Patel district Bijapur Was working in the post of constable in Bijapur police station Gangapur, on 29 December 2008, he was also martyred while showing bravery in a Naxal encounter.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

In future college decide for following plan in next academic year

1. Automated office and Library.
2. To encourage faculty members to attend Research & FDP Programs.
3. To start new UG & PG College in science branch.
4. Fully smart classes using ICT Tools.
5. To conduct more extension and outreach program through NSS, red ribbon, red cross etc.
6. To encourage faculty members for paper publishing in UGC approved National & International Journals.